



# *University of Cincinnati College of Medicine*

## **Humanities & Arts in Medicine Pathway**

### **Pathway Logistics**

- **Pathway Co-Directors:** Elizabeth Lanphier, PhD, MS | Emily Nurre, MD, MPH | Maggie Powers-Fletcher, PhD, MS
- **Pathway Coordinator:** Rhia Pratt MEd, Office of Student Affairs
- **Number of Students per Year:** Up to 8 students/year (beginning Academic Year 25-26)

### **Purpose of Interdisciplinary Pathways**

- At the University of Cincinnati College of Medicine (UCCOM), in addition to training students to be excellent clinicians, these optional Pathways allow students to explore their passions and begin preparing for the multiple roles they may take on in their future careers.
- These Pathways provide medical students with formative experiences for professional development, a sense of community, and mentorship in a longitudinal and interdisciplinary manner.

### **Humanities and Arts in Medicine Pathway Goal**

- To provide UCCOM medical students with experiences that highlight the connection between the humanities and arts with medicine, thereby enhancing empathy, communication, and the physician-patient relationship. In addition, through an in-depth project, to provide students with the opportunity to grow in leadership and self-directed learning skills.

### **Learning Objectives**

By the end of the Humanities and Arts in Medicine Pathway, medical students will be able to:

- 1) Articulate examples of the role the humanities and arts play in building relationships and community
- 2) Describe ways in which humanities and arts facilitate communication, particularly within groups of people with varying perspectives and lived experiences
- 3) Connect humanities and arts principles with aspects of medical education and practice, including communication and relationship-building between providers and patients
- 4) Begin to analyze questions and challenges in medicine by incorporating insight and perspective gained from humanities and arts experiences
- 5) Leverage newly gained humanities and arts knowledge and insight to reflect upon and communicate about their personal experiences in medicine

## Pathway Timeline

<b>Requirement</b>	<b>235 Total</b>
Didactics	15 hours
Experiential	30 hours
Mentorship	180 hours (can be completed over M1-M2 Summer or longitudinally)
Scholarship (Project)	
Service or Leadership	10 hours

<b>M1 Spring</b>	
<b>Requirement</b>	<b>March-May</b>
Didactics	4 hours approximately
Experiential	4 hours approximately
Mentorship	Hours to be determined based on time spent preparing project
Scholarship (Project)	
Service or Leadership	2 hours approximately

<b>M1- M2 Summer</b>	
<b>Requirement</b>	<b>June-July</b>
Didactics	3 hours approximately
Experiential	8 hours approximately
Mentorship	Hours to be determined based on project timeline (M1-M2 Summer or longitudinally)
Scholarship (Project)	
Service or Leadership	4 hours approximately

<b>M2 Year</b>	
<b>Requirement</b>	<b>August-February</b>
Didactics	8 hours approximately
Experiential	18 hours approximately
Mentorship	If completed: plan to present project at a conference or other venue If longitudinal: continue with project and check-ins as needed
Scholarship (Project)	
Service or Leadership	4 hours approximately

<b>M3 Year</b>	
<b>Requirement</b>	<b>As Needed</b>
Didactics	Attendance optional
Experiential	
Mentorship	If completed: plan to present project at a conference or other venue If longitudinal: continue with project and check-ins as needed
Scholarship (Project)	
Service or Leadership	Attendance optional

<b>M4 Year</b>	
<b>Requirement</b>	<b>As Needed</b>
Didactics	Optional: Lead pathway session for Phase 1 IMPAcT students
Experiential	
Mentorship	If not done already, present project at a conference or other venue
Scholarship (Project)	
Service or Leadership	Completed: attendance optional