



# *University of Cincinnati College of Medicine*

## Humanities & Arts in Medicine Pathway

### Pathway Logistics

- **Pathway Co-Directors:** Elizabeth Lanphier, PhD, MS | Emily Nurre, MD, MPH | Maggie Powers-Fletcher, PhD, MS
- **Pathway Coordinator:** Rhia Pratt MEd, Office of Student Affairs
- **Number of Students per Year:** Up to 8 students/year (beginning Academic Year 25-26)

### Purpose of Interdisciplinary Pathways

- At the University of Cincinnati College of Medicine (UCCOM), in addition to training students to be excellent clinicians, these optional Pathways allow students to explore their passions and begin preparing for the multiple roles they may take on in their future careers.
- These Pathways provide medical students with formative experiences for professional development, a sense of community, and mentorship in a longitudinal and interdisciplinary manner.

### Humanities and Arts in Medicine Pathway Goal

- To provide UCCOM medical students with experiences that highlight the connection between the humanities and arts with medicine, thereby enhancing empathy, communication, and the physician-patient relationship. In addition, through an in-depth project, to provide students with the opportunity to grow in leadership and self-directed learning skills.

### Learning Objectives

By the end of the Humanities and Arts in Medicine Pathway, medical students will be able to:

- 1) Articulate examples of the role the humanities and arts play in building relationships and community
- 2) Describe ways in which humanities and arts facilitate communication, particularly within groups of people with varying perspectives and lived experiences
- 3) Connect humanities and arts principles with aspects of medical education and practice, including communication and relationship-building between providers and patients
- 4) Begin to analyze questions and challenges in medicine by incorporating insight and perspective gained from humanities and arts experiences
- 5) Leverage newly gained humanities and arts knowledge and insight to reflect upon and communicate about their personal experiences in medicine

## Pathway Timeline

Requirement	Total
Didactics	15 hours
Experiential	30 hours
Community Service or Leadership	10 hours
Project/Mentorship	180 hours (can be completed over M1-M2 Summer or longitudinally)
Mentorship	Ongoing from M1 to M4

M1 Spring	
Requirement	March-May
Didactics	4 hours approximately
Experiential	4 hours approximately
Community Service or Leadership	2 hours approximately
Project/Mentorship	Identify Project Mentor and establish recurring meetings

M1- M2 Summer	
Requirement	June-July
Didactics	3 hours approximately
Experiential	8 hours approximately
Community Service or Leadership	4 hours approximately
Project/Mentorship	Progress ongoing with check-ins as needed

M2 Year	
Requirement	August-February
Didactics	8 hours approximately
Experiential	18 hours approximately
Community Service or Leadership	4 hours approximately
Project/Mentorship	If completed: plan to present project at a conference or other venue
	If ongoing: continue with project and check-ins as needed

M3 Year	
Requirement	As Needed
Didactics	Attendance optional
Experiential	
Community Service or Leadership	
Project/Mentorship	If completed: plan to present project at a conference or other venue
	If ongoing: continue with project and check-ins as needed

M4 Year	
Requirement	As Needed
Didactics	Lead a pathway session for Phase 1 IMPAcT students
Experiential	
Community Service or Leadership	Completed: attendance optional
Project/Mentorship	If not done already, present project at a conference or other venue