

Office of Clinical Research CRP First Friday



Decolonizing Methodologies:

Reducing Bias in Research

Friday, February 2nd, 2024

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Learning Objectives:

- 1) Identify limitations in research for culturally different individuals
- 2) Demonstrate the concept of decolonizing research
- 3) Apply practical tips for decolonizing research

Target Audience:

Clinical Research Professionals (CRPs) at UC/H and Cincinnati Children's Hospital Medical Center (CCHMC): including Principal Investigators (PIs), Research Nurses (RNs), Critical Care Unit Nurses (RNs), Pharmacy Technicians and Regulatory Specialists.

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Accreditation Statement for Directly Sponsored Activity

The University of Cincinnati is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

The University of Cincinnati designates this live activity for a maximum of 1 *AMA PRA Category 1 Credit™*. Participants should claim only the credit commensurate with the extent of their participation in the activity.

CRPs, NPs, PAs, and RNs can count activities certified for *AMA PRA Category 1 credit™* for professional credit reporting purposes. Other healthcare professionals should inquire with their certifying or licensing boards.

Disclaimer Statement

The opinions expressed during the live activity are those of the faculty and do not necessarily represent the views of the University of Cincinnati. The information is presented for the purpose of advancing the attendees' professional development.

Off-Label Disclosure Statement:

Faculty members are required to inform the audience when they are discussing off-label, unapproved uses of devices and drugs. Physicians should consult full prescribing information before using any product mentioned during this educational activity.

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In accordance with the ACCME Standards for Integrity and Independence in Accredited Continuing Education and the University of Cincinnati policy, all faculty, planning committee members, and other individuals, who are in a position to control content, are required to disclose all relationships with ineligible companies* (commercial interests) within the last 24 months. All educational materials are reviewed for fair balance, scientific objectivity, and levels of evidence. The ACCME requires us to disqualify from involvement in the planning and implementation of accredited continuing education any individuals (1) who refuse to provide this information or (2) whose conflicts of interests cannot be mitigated.

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All relevant relationships have been mitigated. The following disclosures were made:

Planning Committee Members:

- Maria Stivers, MS; Course Director – *No Relevant Relationships*
- Nathaniel L. Harris, BS, Course Coordinator – *No Relevant Relationships*
- Heather Muskopf, CME Program Manager – *No Relevant Relationships*

Speaker:

Steven D Kniffley Jr., PsyD MPA ABPP HSP

Senior Associate Dean-DEI, University of Cincinnati College of Medicine

Associate Professor, Department of Psychiatry and Behavioral Neuroscience

Founder, [Kniffley Racial Trauma Therapy and Training](#)

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SOCRA CRP CERTIFICATION EXAMINATION

Hosted by CCHMC

Monday, March 15th, 2024, 8:30am – 12:30pm

Please visit the [SOCRA website](#) for more details.

The Registration Deadline is TODAY Friday, February 2nd, 2024

[Register Here](#)

CCHMC CRP Open Review Sessions:

Study Review Session 1: Thursday, February 8th, 2024 at 10am – Microsoft Teams Meeting

[Click here to join the meeting](#)

Study Review Session 2: Monday, February 12th, 2024 at 1pm – Microsoft Teams Meeting

[Click here to join the meeting](#)

Join your fellow CRPs for a brief overview of SOCRA Exam studying tools, tips, and tricks!

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For any questions or further information, please contact the CCHMC CRP Group at CRP@cchmc.org or Nate Harris at harrisnl@ucmail.uc.edu

Recently updated OCR Standard Operating Procedures and Policies:

- [UCH-OCR-FIN-001](#) - Clinical Research Pricing Policy
- [UCH-OCR-006](#) - Charter of the Clinical Research Managers Committee

All OCR SOPs are accessible from the UC Health intranet home page utilizing the Compliance 360 policy search function or reach out to the Office of Clinical Research with any questions or concerns.

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Office of Clinical Research Lunch & Learn

Thursday, February 15th, 2024, 12:00noon - 1:00pm
IN PERSON Presentation MSB 7051
(with the option to join virtually)

Office of Clinical Research Full Staff Open House

Given staff changes and many new members of the Office of Clinical Research (OCR) Team, we welcome you to join us for a special Open House to meet new OCR Team members, reacquaint yourself with longstanding OCR Team members and learn the details of our roles within the OCR.

OCR Leadership and Staff

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Today's Presentation:

Decolonizing Methodologies: Reducing Bias in Research

The growing complexity of diversity coupled with the limited generalizability of biased research highlight the importance an intentional research agenda rooted in transparency, cultural humility, and collaboration. Decolonizing Methodologies: Reducing Bias in Research provides practical tools for understanding and applying the concept of decolonized research.

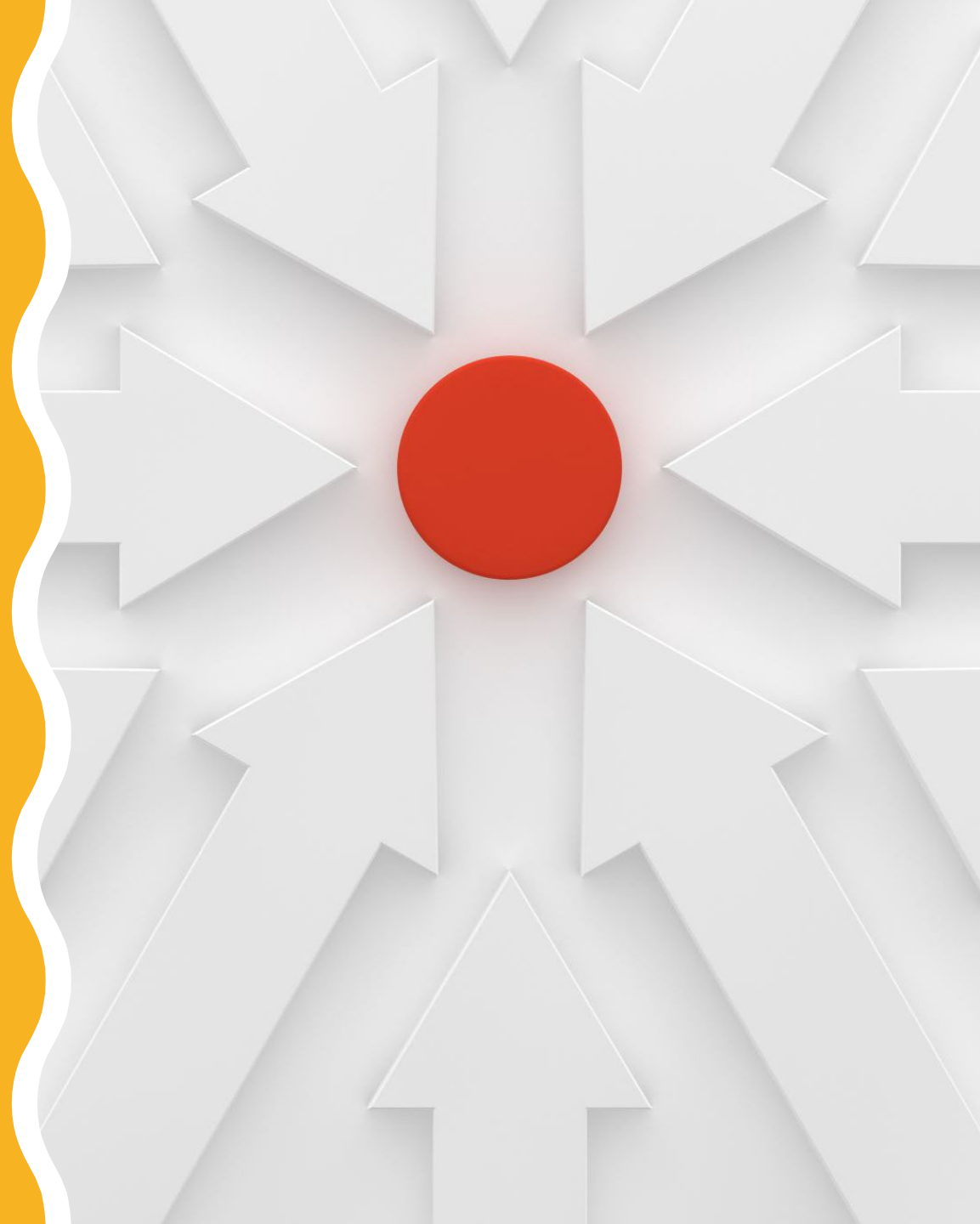
Steven D Kniffley Jr., PsyD MPA ABPP HSP

**Senior Associate Dean-DEI, University of Cincinnati College of Medicine
Associate Professor, Department of Psychiatry and Behavioral Neuroscience
Founder, Kniffley Racial Trauma Therapy and Training**

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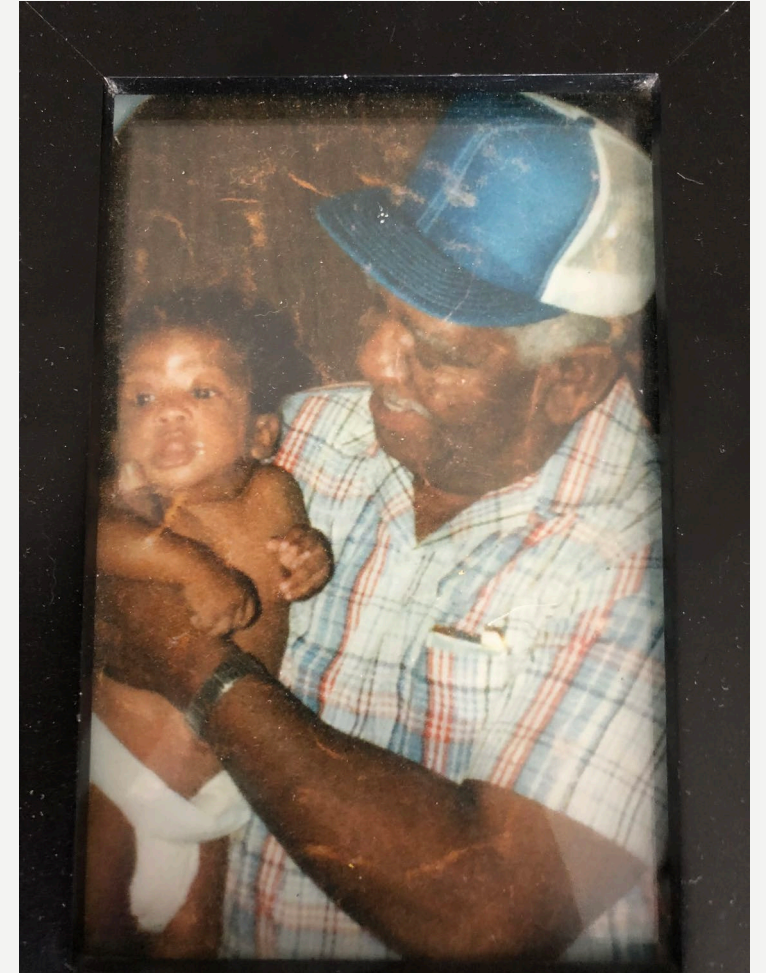
DECOLONIZING METHODOLOGIES: REDUCING BIAS IN RESEARCH

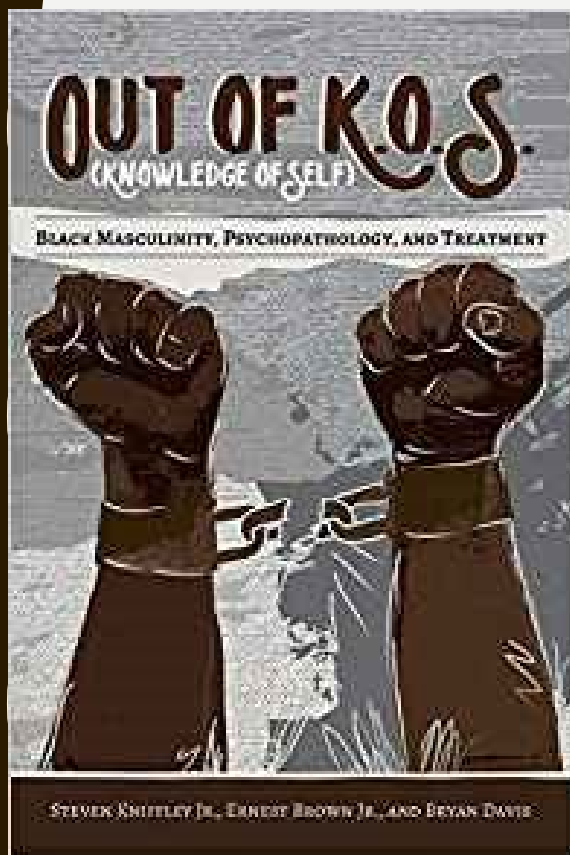
**DR. STEVEN D KNIFFLEY JR.,
PSYD MPA ABPP**



INTRODUCTION

- Senior Associate Dean for DEI, University of Cincinnati
- Associate Professor, University of Cincinnati Department of Psychiatry
- Founder, Kniffley Racial Trauma Therapy and Assessment
- Education
 - PsyD, MA, Clinical Psychology, Spalding University
 - MPA, Wright State University
 - MBA, University of Cincinnati (2025)
 - BS, University of Louisville
 - ABPP, Clinical Psychology
 - Certificate, Strategic Health care Leadership, Cornell University
- Research and clinical interests
 - Black male psychology
 - Multicultural Psychology
 - Racial Trauma treatment

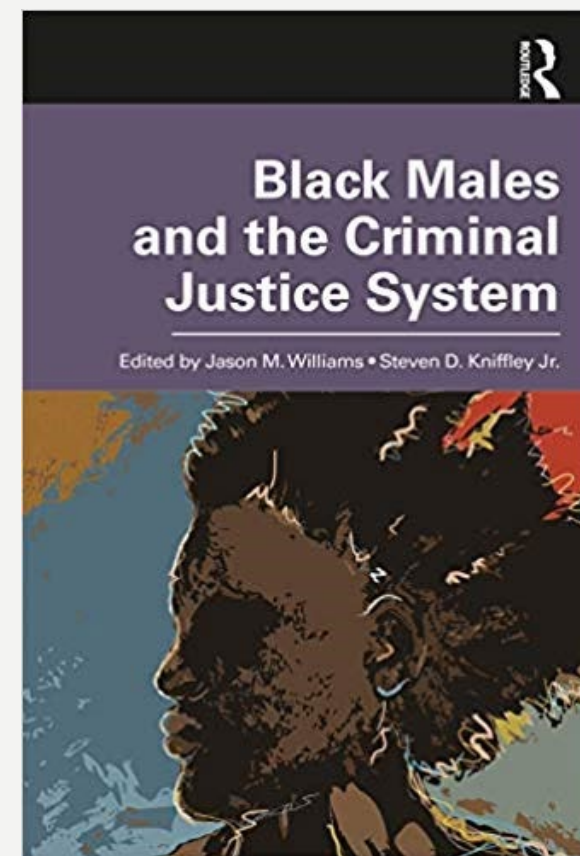




LOUISVILLE BUSINESS FIRST
FORTY
40

**Dr. Steven
Kniffley Jr.**

Assistant professor, school of professional
psychology, Spalding University; associate
director, Center for Behavioral Health,
Spalding University

A portrait of Dr. Steven Kniffley Jr. He is a Black man with a beard, smiling, wearing a bright blue suit jacket, a white shirt, and a dark tie. The background is a solid, muted blue.

HEALTH CARE HEROES



MEDISTAR

THE HEALTHCARE ADVOCACY AWARD

The Healthcare Advocacy Award is presented to an individual who has worked to raise awareness of health challenges in our region and worked to affect change.

HONOREE: STEVEN KNIFFLEY JR. SPALDING UNIVERSITY

“Through Kniffley’s advocacy efforts in the areas of education, training and service provision, there has been an increased use of the racial trauma therapy services at the Collective Care Center as well as an increase in the number of individuals seeking services for racial trauma in general.”



to a heightened awareness of racial trauma as well as a greater understanding of warning signs and steps to get support.”

In 2020, Kniffley provided racial trauma therapy training to 200 clinicians across the world. These trainings increased access to racial trauma therapy services during the current times of racial tension and social unrest.

Lastly, the racial trauma clinic he coordinates, the Collective Care Center (CCC), provides accessible racial trauma therapy services to BIPOC individuals. In the last year, the CCC has provided services to 100 BIPOC clients.

“According to BIPOC individuals almost daily racism and which have to increase mental health.”

Why This literature, BIPOC almost daily and discrimination contributed to poor mental health.

Additionally, it would expect from identity form of educational socioeconomic BIPOCs from of race-related.

Furthermore, race-related challenges such as functioning, health insomnia, can weight babies also clear that treatment and can learn to the experience Kniffley said, “significant of education, many BIPOCs suffer the nag of race-based.”

Steven Kniffley Jr., PsyD, MPA, ABPP, HSP, is an Assistant Professor at the School of Professional Psychology and Associate Director at the Center for Behavioral Health. Kniffley’s area of expertise is research and clinical work with Black males and the treatment of race-based stress and trauma. Kniffley also serves as an organizational diversity consultant and works with law enforcement departments on addressing conflicts between communities of color and police officers.

Citizen’s Commission on Police Accountability. He serves as the pro bono lead research consultant for Louisville Synergy Project which focuses on building positive community/police relationships. He also has a scholarship at the University of Louisville that is awarded to high achieving Black psychology students. Kniffley’s philanthropic involvement contributed to him being recognized as one of Louisville’s top 40 under 40 for 2020.

Example of Results

Through Kniffley’s advocacy efforts in the areas of education, training and service provision, there has been an increased use of racial trauma therapy services at the CCC as well as an increase in the number of individuals seeking services for racial trauma in general.

Kniffley said, “When the CCC first started only a handful of BIPOCs were seeking services and support for race-based stress and trauma. However, the CCC has experienced a significant increase in the number of BIPOCs seeking racial trauma therapy to over 100 clients a year. This increase can be attributed to the improved community awareness of racial trauma, its impact, and ways to get help through education.”

Additionally, Kniffley said that the increase in service seeking can also be attributed to an improvement in the number of culturally competent clinicians equipped with the skills needed to support racially traumatized BIPOCs through the racial trauma therapy training program.

“The literature is also clear that with appropriate treatment and education, BIPOCs can learn to cope and heal from the experience of racial trauma.”

Kniffley is the president-elect for the Kentucky Psychological Association and serves on Louisville’s

Advocacy Efforts

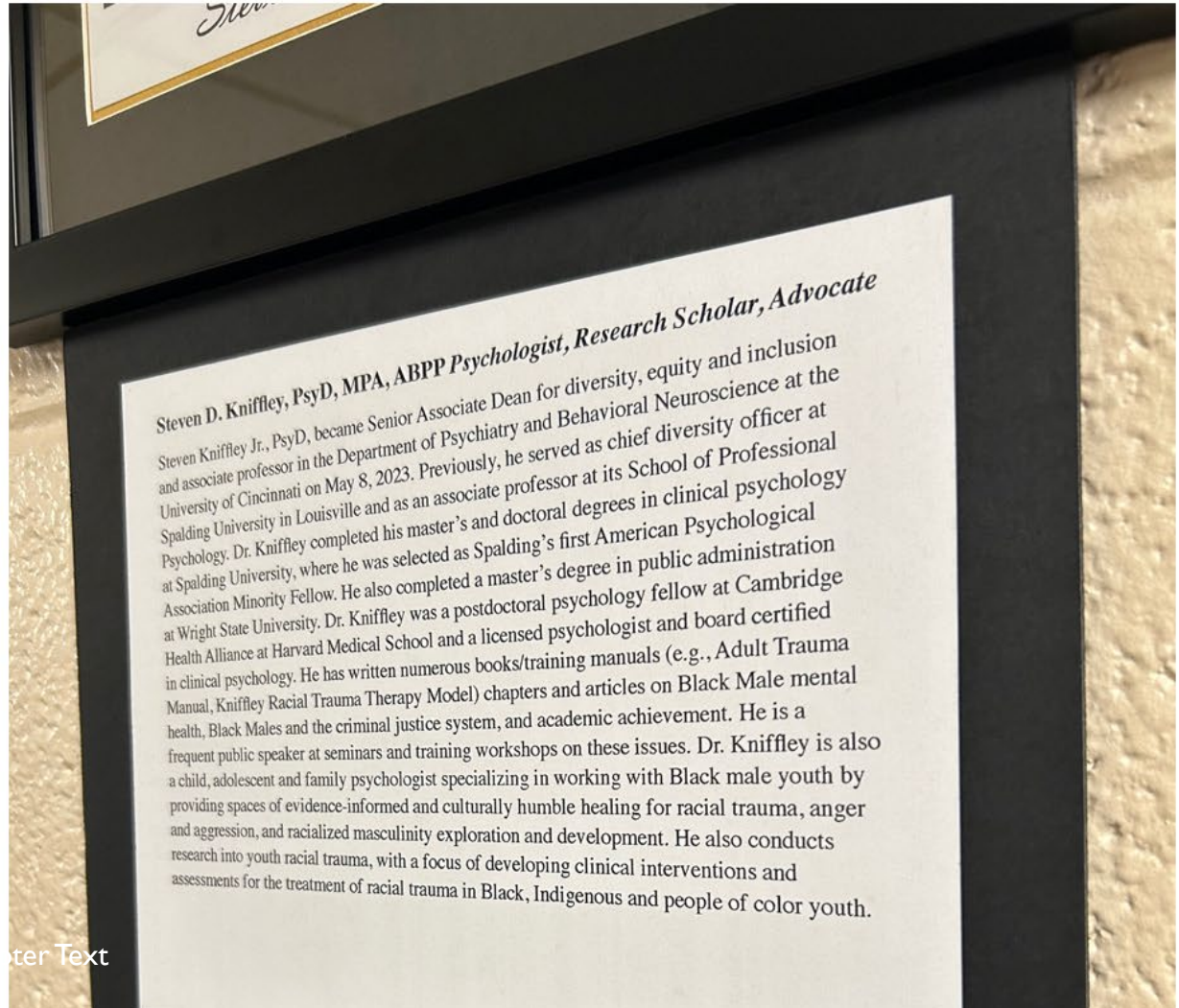
Within the healthcare setting, Kniffley has advocated for increased culturally competent care for BIPOC (Black, Indigenous and People of Color) individuals. He has advocated for more education, training and service provision for the experience of racial trauma. Regarding education, he has conducted over 100 presentations related to the experience of racial trauma in the areas of healthcare, education, criminal justice and nonprofits. Kniffley said, “Conducting these presentations has contributed

CELEBRATING THE 2020 MEDISTAR HONOREES



2021 DIVERSITY LEADERSHIP AWARD





Sample Text





**CHECK-IN AND
SETTING
INTENTION**

OBJECTIVES



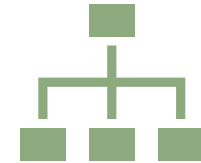
Discuss

Discuss limitations in research for culturally different individuals



Explore

Explore the concept of decolonizing research



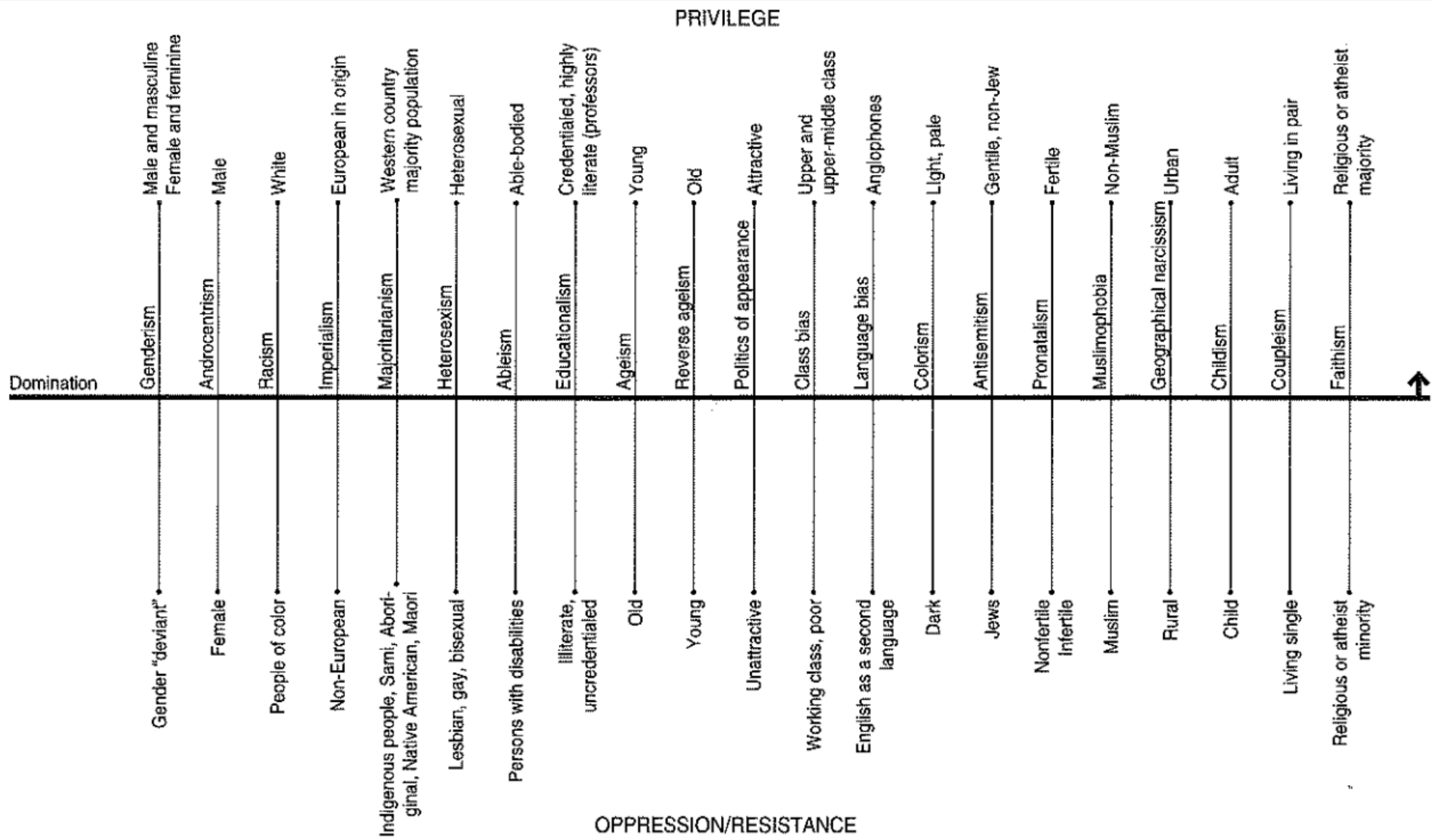
Highlight

Highlight practical tips for decolonizing research




DISCLAIMER

DEFINING DIVERSITY





STORYTIME



LIMITATIONS IN RESEARCH FOR CULTURALLY DIFFERENT INDIVIDUALS

Researcher
representation

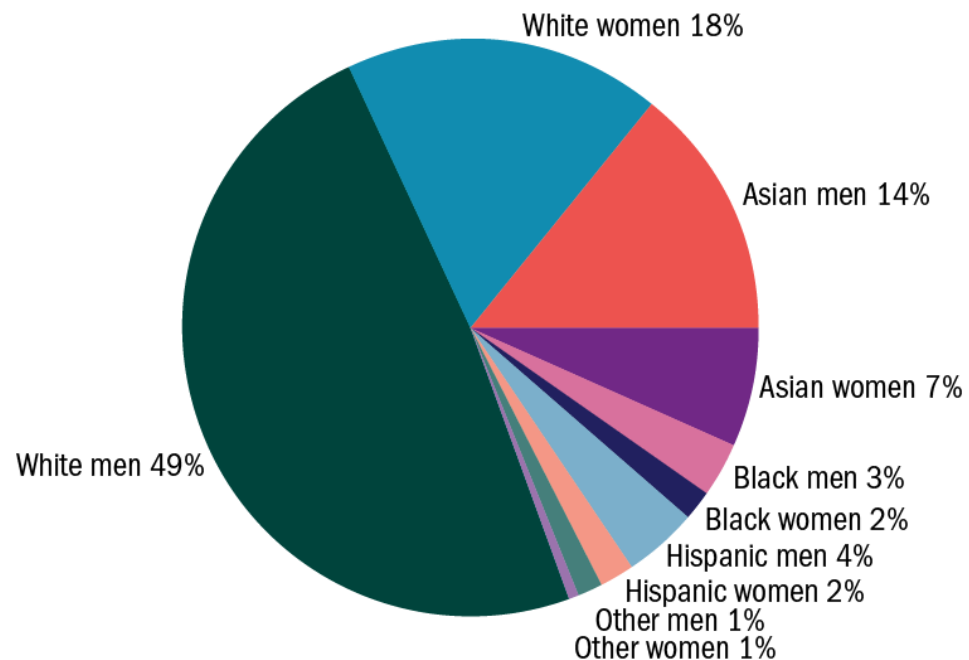
Participant
representation

Research
ideology

Directionality
of Funding

RESEARCHER REPRESENTATION

Scientists and engineers working in science and engineering occupations: 2015

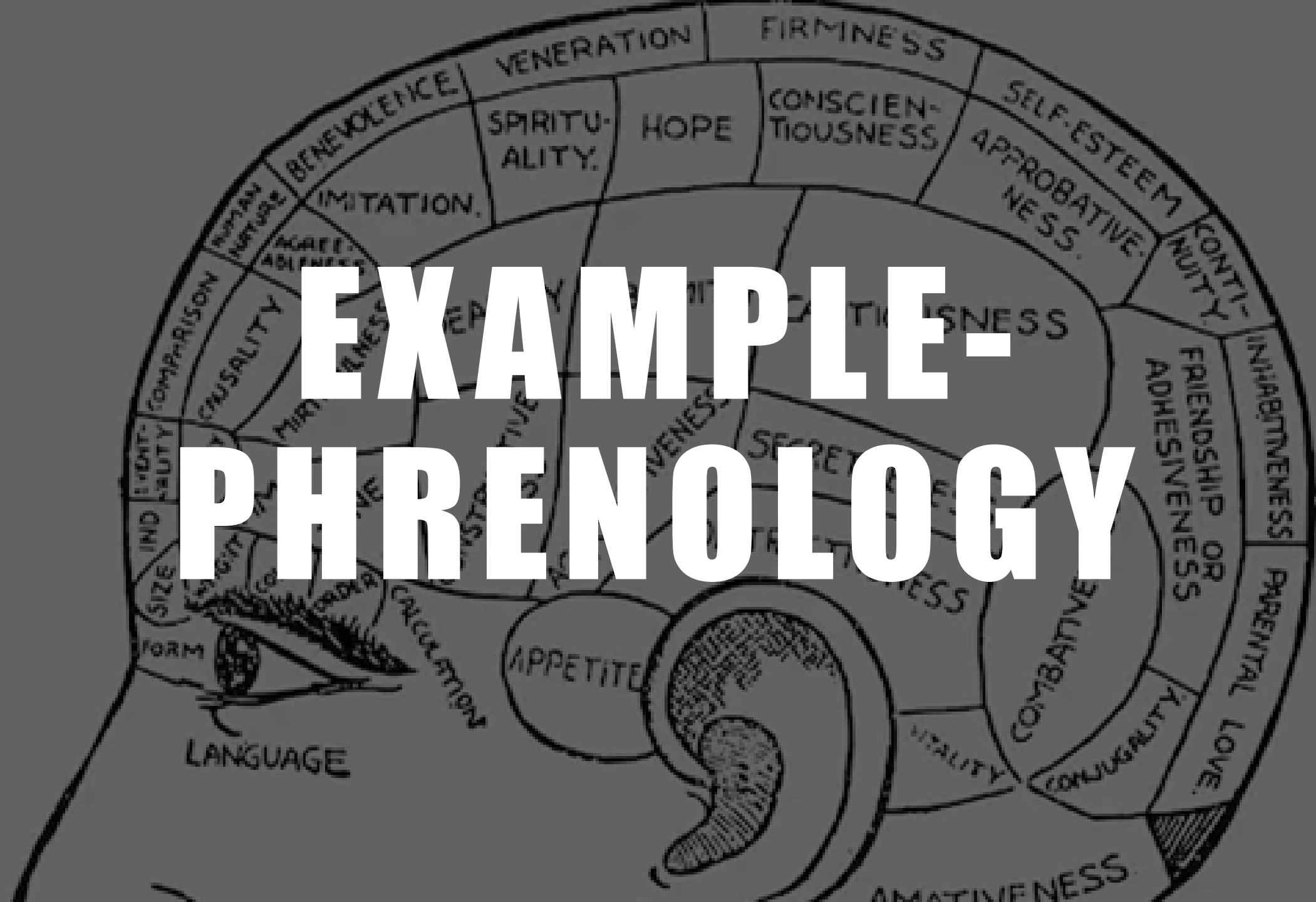


NOTES: Hispanic may be any race. Other includes American Indian or Alaska Native, Native Hawaiian or Other Pacific Islander, and multiple race.
Women, Minorities, and Persons with Disabilities in Science and Engineering: 2017

PARTICIPANT REPRESENTATION

- Parsons et al (2023)
 - Examined participant representation
 - Meta analysis of 432 studies in Radiology
 - 5.6% of studies reported race
 - 3% of studies reported SES

EXAMPLE- PHRENOLOGY



DECOLONIZING RESEARCH



DEFINITION

A method used to challenge the Eurocentric research methods that undermine local knowledge and experiences of marginalized populations

COMPONENTS

- Power- “power with” vs “power over”
- Trust
- Cultural competence
- Respectful and legitimate research practice
- Recognition of community assets



DECOLONIZING RESEARCH IN ACTION



REFLECTION QUESTIONS

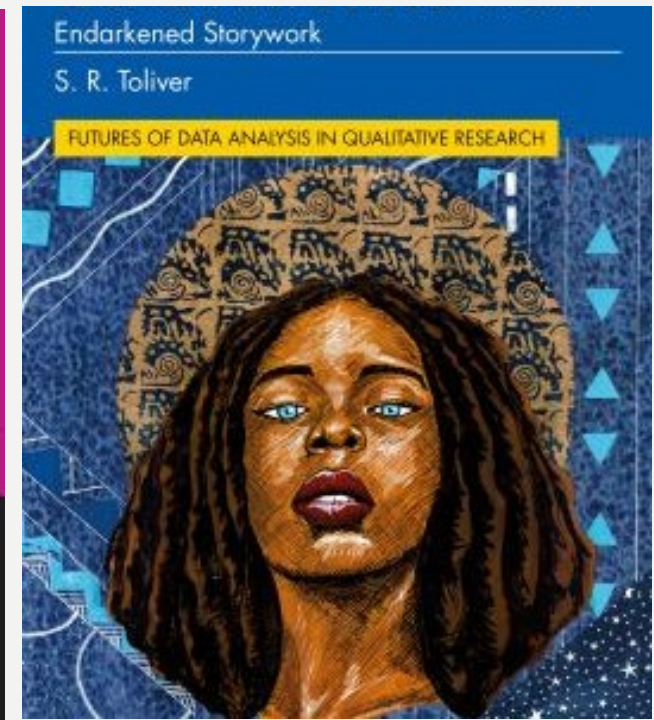
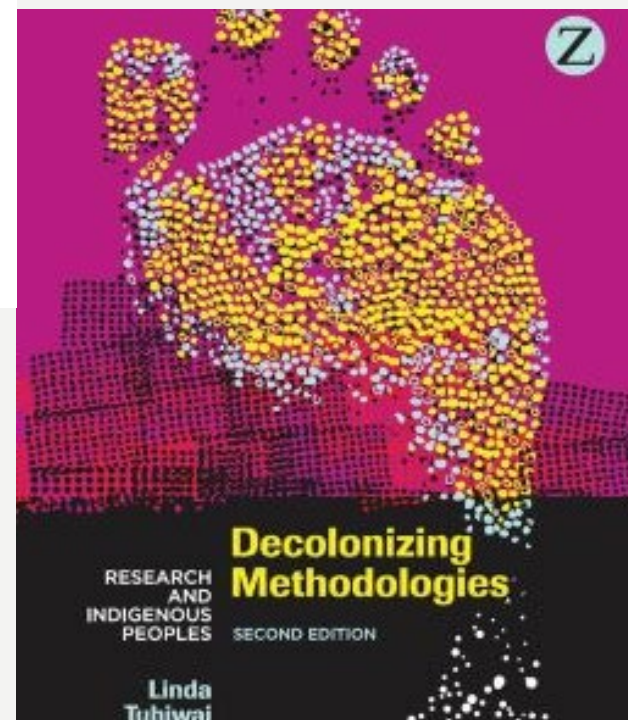
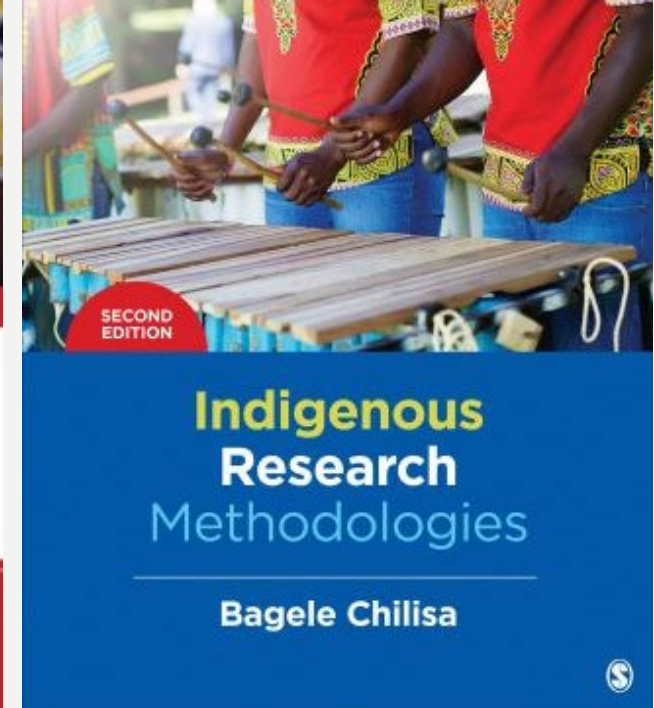
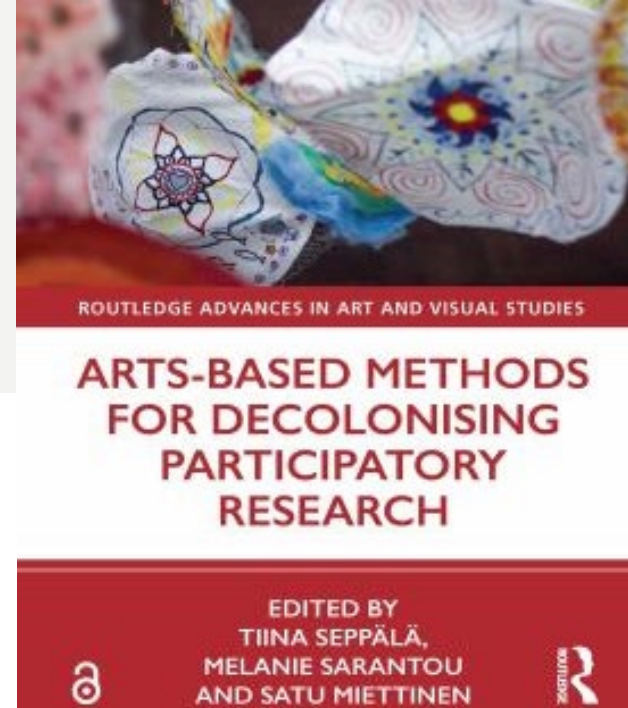
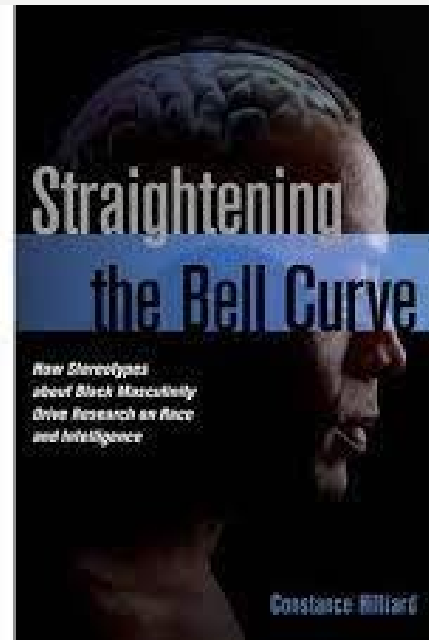
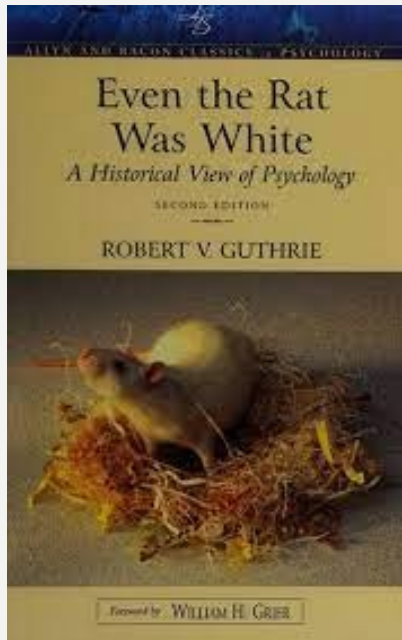
- What is the history of my academic discipline?
- How are my research questions generated? Is there input from the community?
- Are there assumptions in my research questions and what other questions can be asked?
- How will I collect my data and am I working collaboratively with the community?
- Who am I citing in my writing?



ACTION STEPS

- Acknowledge both the positive intent and negative impact of research for marginalized populations.
- Open spaces to critique positions of power and dominant culture.
- Consider the relationship between the researcher and participant.
- Reevaluate research funding flows
- Document cases that challenge the normative (look in the file draw)

RESOURCES



CONTACT INFORMATION

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- Kniffleyracialtraumatherapy.com
- [@drstevenkniffleyjr](#) (Instagram)

