



# Office of Clinical Research First Friday

 **Health**™ IN SCIENCE LIVES HOPE.

**Tips for Maximizing  
Your Virtual Work  
Experience**

**Friday, March 5<sup>th</sup>, 2021**

## **Learning Objectives:**

- 1) Describe the Remote work structure and how its applies to your role**
- 2) Identify available resources to help maximize the virtual work experience**
- 3) Apply real-world examples of virtual work tips and solutions**

## **Target Audience:**

**Clinical Research Professionals (CRPs) at UC/H and Cincinnati Children's Hospital Medical Center (CCHMC): including Principal Investigators (PIs), Research Nurses (RNs), Critical Care Unit Nurses (RNs), Pharmacy Technicians and Regulatory Specialists.**

### Off-Label Disclosure Statement:

Faculty members are required to inform the audience when they are discussing off-label, unapproved uses of devices and drugs. Physicians should consult full prescribing information before using any product mentioned during this educational activity.

### Learner Assurance Statement

The University of Cincinnati is committed to resolving all conflicts of interest issues that could arise as a result of prospective faculty members' significant relationships with drug or device manufacturer(s). The University of Cincinnati is committed to retaining only those speakers with financial interests that can be reconciled with the goals and educational integrity of the CME activity.

### Accreditation Statement for Directly Sponsored Activity

The University of Cincinnati is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

The University of Cincinnati designates this live activity for a maximum of 1 *AMA PRA Category 1 Credit*<sup>™</sup>. Participants should claim only the credit commensurate with the extent of their participation in the activity.

\*\*CRPs, NPs, PAs, and RNs can count activities certified for *AMA PRA Category 1 credit*<sup>™</sup> for professional credit reporting purposes. Other healthcare professionals should inquire with their certifying or licensing boards.\*\*

### Disclaimer Statement

The opinions expressed during the live activity are those of the faculty and do not necessarily represent the views of the University of Cincinnati. The information is presented for the purpose of advancing the attendees' professional development.

### **Speaker Disclosure:**

In accordance with the ACCME Standards for Commercial Support of CME, the speakers for this course have been asked to disclose to participants the existence of any financial interest and/or relationship(s) (e.g., paid speaker, employee, paid consultant on a board and/or committee for a commercial company) that would potentially affect the objectivity of his/her presentation or whose products or services may be mentioned during their presentation. The following disclosures were made:

### **Planning Committee Members:**

- Brett Kissela, MD, Course Director – No Relevant Relationships
- Maria Stivers, MS – No Relevant Relationships
- Justin Osborne – No Relevant Relationships
- Nate Harris, BS, Course Coordinator – No Relevant Relationships
- Brandon Armstrong, CME Program Coordinator – No Relevant Relationships

### **Speaker:**

#### **Ed Armbruster**

Training & Organizational Development Consultant

The Daniel Drake Center

No Relevant Relationships

## Study of the Month

### Child Depression

#### Child Depression Study

##### What

The purpose of this clinical research study is to evaluate the effectiveness of an investigational drug for depression in children.

##### Who

Children 7–11 years of age who are affected by depression and are still experiencing symptoms.

##### Pay

Participants may receive up to \$625 in compensation for their transportation and/or time for study visits. All study visits, tests, and procedures will be provided at no cost to participants.

##### Details

For more information, visit [www.kites-study.com](http://www.kites-study.com) or contact Kaitlyn Bruns at [brunskn@ucmail.uc.edu](mailto:brunskn@ucmail.uc.edu) or call 513-558-5303.



02-18 IRB # 2016-0980



## Compliance Corner

### **Research Billing Tips:**

#### **UC Health Research Approval Submission:**

Selecting that a study has no research billable items, any charge associated with an encounter linked to that study will bill to the patient/third party payer. Please be certain that there are no items that need to bill to a research account when selecting this.

#### **MCA/CA (Coverage Analysis Drafts):**

Please review your coverage analysis drafts. The CPT codes for the billing items in this draft will be the codes that end up in the research billing review, and potentially on invoices for the study.

Please ensure that the items description match what you expect from the study protocol and that “S” (study billed) items match what you expect as well.

The MCA/CA informs the research encounter form, and later on will inform PRL(billing calendar) builds in Epic.

Please refer to the following SOP:

#### **UCH-OCR-REV-SOP-002-06: Submission Process for UC Health Research Approval**

All OCR SOPs are accessible from the UC Health intranet home page utilizing the Compliance 360 policy search function, or reach out to the Office of Clinical Research with any questions or concerns.





**Thursday, March 18<sup>th</sup>, 2021  
12:00 noon - 1:00 pm  
Virtual Presentation**

**Research communication with Clinical Staff: Best practices**

Please join us for a discussion of best practices and tips for successful communication with clinical care teams involved in your study.

**Autumn Cresie**  
University of Cincinnati  
Heart, Lung and Vascular Institute (HLVI)  
Department of Internal Medicine

# **UC Health Clinical Research Orientation and Training (CRO&T)**

**Thursday, March 11<sup>th</sup>, 2021**

**9:00 am - 3:00 pm**

**Virtual presentation**

**TODAY, March 5<sup>th</sup>, 2021, is the last day of  
registration!**

**Please contact Nate Harris**

**[Nate.Harris@UCHealth.com](mailto:Nate.Harris@UCHealth.com)**

**[Research-Admin@UCHealth.com](mailto:Research-Admin@UCHealth.com)**

**for information and registration**



**Today's Presentation:**

**Tips for Maximizing Your Virtual Work  
Experience**

**Ed Armbruster**

**Training & Organizational Development Consultant**

**UC Health**

**The Daniel Drake Center**



**Maximizing Your Virtual  
Work Experience**

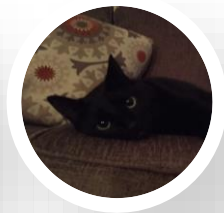
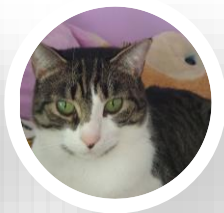
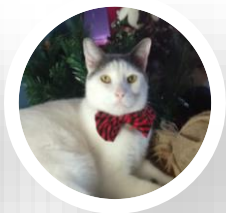
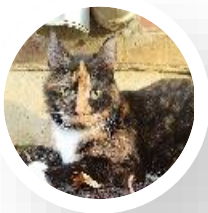
# HELLO! I'M ED ARMBRUSTER — ..

**Consultant, Corporate Training and Development**

90% WFH since April 2020

Worked remotely from 2013 through 2016

WFH team includes Hazel, Charlie, Lucy, and Jackie



# LESSONS LEARNED WORKING FROM HOME



## Deal with the change

Take the steps to mentally and physically deal with the change



## Avoid burnout

Take action to stay motivated



## Use technology

Use tools to be productive and stay connected



## Build your team

Identify the team that will help you succeed



# RESPOND TO CHANGE



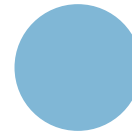
## Innovators

First to embrace change



## Early Adopters

Trend setters. Like to take on change.



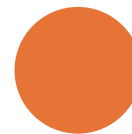
## Early Majority

Thoughtful about change and become positive based on their observations.



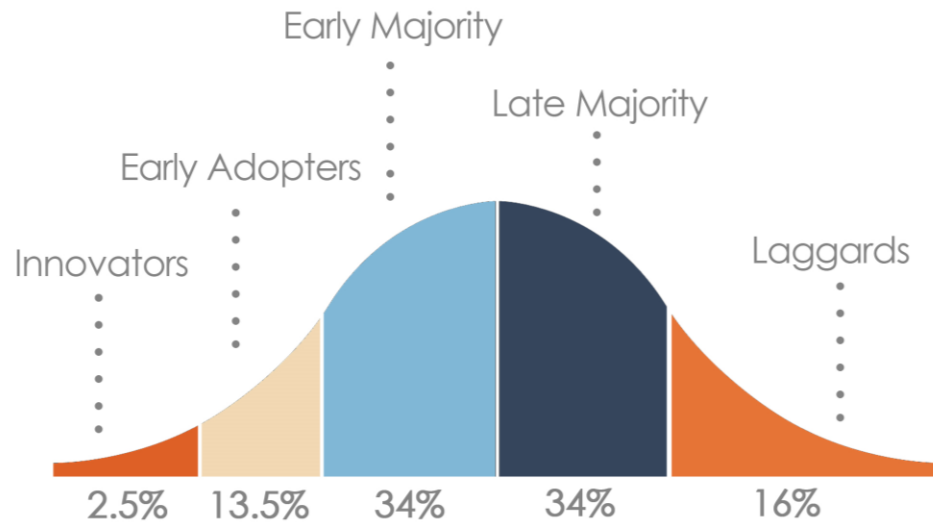
## Late Majority

Skeptical about change and may only accept change because of peer pressure.



## Laggards

Hold onto the past and resist change – become problematic if they outright reject the change completely.



Rogers Diffusion Of Innovation Bell

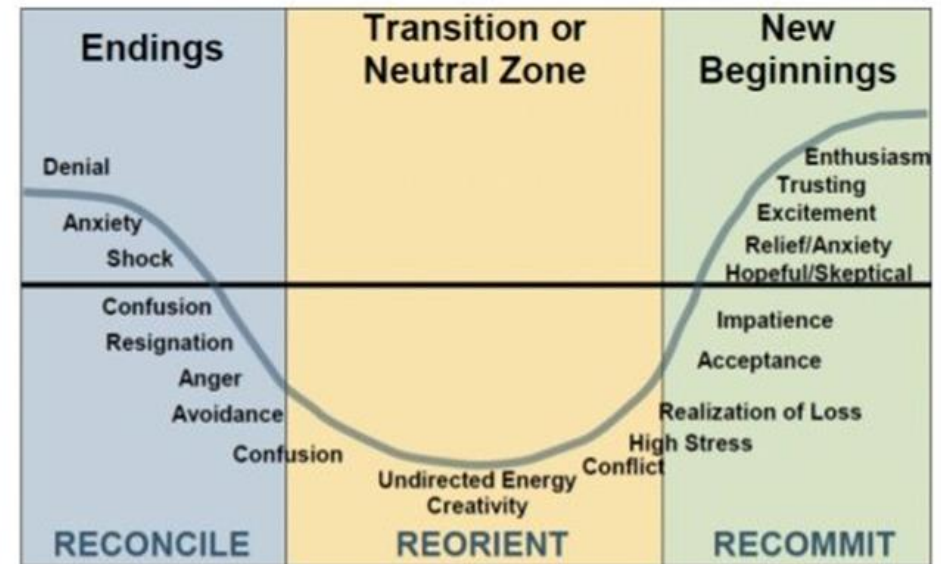
DEAL WITH CHANGE

# BRIDGES' MODEL

— ..

*Three stages: Endings, Neutral, New Beginnings*

*Multiple phases within each stage*



Adapted from "Managing Transitions" William Bridges





# AVOID BURNOUT



**Set up a dedicated workspace**



**Make a schedule / routine**



**Less social media.  
More social life**



**Pay attention to your health**



# BUILD YOUR TEAM



7



Identify resources that  
can help



Schedule points to  
connect



Create Teams and  
Channels



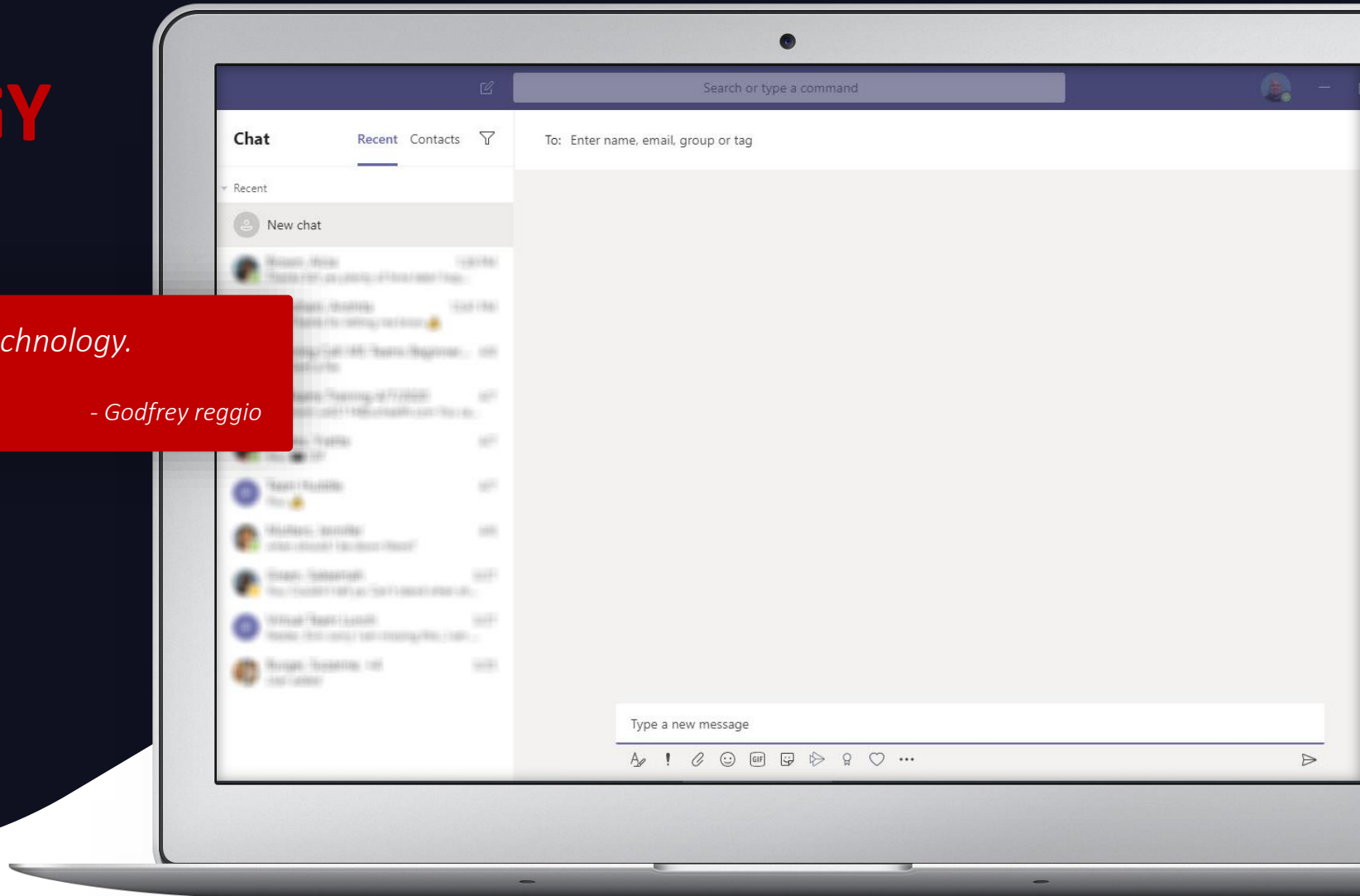
Connect better

# USE TECHNOLOGY



*It's not that we use technology. We live technology.*

*- Godfrey Reggio*





Q & A

# CONTINUE LEARNING

View life as a continuous learning experience  
~ Denis Waitley

Interested in learning more about these topics? Look for more virtual classes in the Organizational Development or the Microsoft Tools library in myKnowledge.

