**Student-directed Clinical Learning Exercise Scoring Sheet**

**Topic Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Graduating Class: 20\_\_\_

Date: \_\_\_/\_\_\_\_/\_\_\_\_\_\_\_\_

Evaluator: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Assessment

Was clinical question clearly stated? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Is question clinically important? Not really Moderate Impact High Impact

Quality of research? Superficial Good great sources/in-depth

Analysis of data? Superficial Good Excellent Comprehension

Conclusions drawn: Unsupported Fair Logical/insightful

Was clinical question answered? Not really Partially Completely

1. Gaps in knowledge identified? Yes/No
2. Future research proposed Yes/No

Did answer impact patient care? No Yes, but not greatly. High Impact

Was presentation succinct? Yes/No Ran overtime.

Was presentation well organized? Yes/No No summary provided.

**Overall Score (1-5, with ‘5’ being perfect): \_\_\_\_\_\_\_\_**

Please explain scoring: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Instructions for evaluator and student**: Arrange time for the student to present this to the team. The student presentation should be no more than 10 minutes. Evaluator: Please time the presentation. On categories listed above, you may grade “in between” by placing an “X” in the space between two descriptors. 20140901