

## 2026 UCCOM Research and Service Symposium

### Reviewers' Scoring Rubric

Reviewer's Name \_\_\_\_\_ Presenter Name \_\_\_\_\_

*(last name, first initial as indicated in email communication)*

Poster Category \_\_\_\_\_ Poster Number \_\_\_\_\_

*(basic science, clinical medicine, clinical surgical, service, translational, other) (precedes the student name in email communication)*

Please rate the assigned posters in your category and provide a rating from 5 to 0 where:

5 = award winner, 4 = consider for an award, 3 = good but not great, 2 = fair, 1 = poor, 0 = missing/no/inappropriate

**If a rating of 2 or below is selected, an explanation for the score should be recorded in the comments section.**

FIRST IMPRESSIONS		RATING
Appearance	From my initial glance at this poster, I am interested in learning more.	
Title	Clear and concise; conveys the main finding; engaging.	
Authorship	Author details are complete.	
Headings	Appropriate and logically organized to guide viewers.	
Text/Whitespace	Text legible with uncluttered balance between text, figures, and whitespace.	
Color Scheme	2-3 colors used in a visually appealing manner.	
POSTER CONTENT		RATING
Purpose	The project's purpose is clearly stated. Research Project = hypothesis or research question Service Project = project aim or goal	
Relevance	The topic of the study represents an important or emerging area of research or service.	
Introduction	The introduction provides sufficient background and rationale for pursuing the research or service project. (Literature review demonstrates knowledge gap; community needs demonstrated or formal assessment performed.)	

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<b>Methods &amp; Procedures</b>	Methods clearly explained and concise. Study group/community benefactor explicitly defined.	
<b>Results</b> <i>In the event research is ongoing and results not available, please indicate N/A.</i>	The results and impact clearly stated with minimal text. Figures/tables/pictures easily understood with labels and captions, negating the need for excessive text.	
<b>Conclusions &amp; Discussions</b> <i>In the event research is ongoing and a conclusion is not available, please indicate N/A.</i>	Conclusions logical and valid (supported by the results section). An evaluation of the project is provided: Research = strengths and limitations, next steps Service = community impact, project sustainability, future work	
<b>IN-PERSON INTERACTION</b>		<b>RATING</b>
<b>Knowledge</b>	Student able to provide additional explanation or information when asked.	
<b>Response to Questions</b>	Questions answered clearly and succinctly.	
<b>Understanding of Work</b>	The student demonstrated a strong understanding of the work they performed and implications the project will have in their given research or service area.	
<b>Final Impression</b>	The overall appearance, content, and your final impression are outstanding. Taken together, the poster and presentation clearly convey the results of the student's work.	
<b>COMMENTS</b>	<b>Provide comments/feedback for the student, i.e. Next steps in project? Poster or oral presentation improvements?</b> <b>Explanations required for ratings of 2 or below.</b>	

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**Do you recommend this student/poster presentation for Merit Award consideration?**

*Please be thoughtful in your response as this honor should be reserved for exceptional work.*

Yes

No

**Please share in 2-3 sentences why you believe this student/poster presentation warrants consideration for a merit award in their category.**