<u>Learning Objectives</u>

1. Define equity and inclusion at they pertain to curriculum design
2. Describe universal design for learning
3. List 3 strategies for inclusive teaching you can apply to your course
4. Identify 3 opportunities for inclusion in your course in content, teaching methods, and assessment

<u>Resources</u>

Articles:
Karl Luke. Twelve tips for designing an inclusive curriculum in medical education using Universal Design for Learning (UDL) principles. MedEdPublish. 2021.

https://www.mededpublish.org/manuscripts/3784

Pre and Mid-Course Survey:

UC CET&L Getting to Know Your Students Course Survey

UC CET&L Early Course Feedback Form

Additional CET&L Resources for Getting to Know Your Students:
https://mailuc.sharepoint.com/sites/CETL/SitePages/Virtually-Getting-to-Know-Your-Students.aspx

Photographs and Images:

Pexels: https://www.pexels.com/
Pixabay: https://pixabay.com/
Photos for Class: https://photosforclass.com/
The Gender Spectrum Collection by Broadly: https://genderphotos.vice.com/

Checklist and Curriculum Audits:

Universal Design for Learning Checklist
https://www.theudlproject.com/uploads/8/8/1/9/8819970/udl_daily_checklist.pdf

Krishnan A, et al. Addressing race, culture, and structural inequality in medical education: A guide for revising teaching cases. 2019. Acad Med.
https://cdn-links.lww.com/permalink/acadmed/a/acadmed_2019_02_27_chretien_acadmed-d-18-00624_sdc1.pdf

Curriculum Design Tools

Inclusive Teaching Design
https://drakeinstitute.osu.edu/instructor-support/inclusive-teaching

TILT Transparent Design
- Transparency in Learning and Teaching:
https://tilthighered.com/tiltexamplesandresources
- Assignment Template:
https://tilthighered.com/assets/pdffiles/Transparent%20Assignment%20Template.pdf

Ohio College Teaching Consortium Inclusive Teaching Endorsement

https://ohiocollegeteachingconsortium.org/inclusive-teaching-higher-education-endorsement

- Ohio College Teaching Consortium-- Inclusive Teaching in Higher Education Endorsement Program, Speaker Series
  - Redesigning Assignment from a Perspective of Equity. Melissa Resnick, lecturer of psychology, Sarah Greywitt, senior instructional designer, Cuyahoga Community College
  - Introduction to Diversity, Equity and Inclusion. Anna Donnell, assistant director, University of Cincinnati Center for the Enhancement of Teaching & Learning
  - Foundations of Inclusive Teaching. Shadia Siliman, instructional consultant, Laurie Maynell, assistant director, Michael V. Drake Institute for Teaching and Learning
  - Inclusive Teaching: Responding to –isms in the classroom. Lena Tenney, diversity, equity & inclusion officer, College of Pharmacy, The Ohio State University

Strategies to review

- UDL: https://udlguidelines.cast.org/

UDL works for people ahead of time — does your class work for the most marginalized student?

1. Multiple means of representation: Using a variety of strategies to present information; providing a range of methods to support perception and comprehension.
2. Multiple means of action and expression: Providing diverse learners with alternative ways to act competently; providing alternatives for demonstrating what learners have learned. 3. Multiple means of engagement: Aligning to learners' interests by offering choices of modality, content, and tools; optimising relevance, value, and authenticity; motivating learners by offering variable levels of challenge and effective feedback.

https://www.washington.edu/doit/what-difference-between-accessible-usable-and-universal-design

- Content: vignettes, videos, language
    - Case audit tool
    - Online photo libraries
    - CDC inclusive language guide
- Teaching Methods
- Assessment
    - Transparent design: https://tilthighered.com/tiltexamplesandresources
4.