

		UNIVERSITY OF CINCINNATI COLLEGE OF MEDICINE
POLICY TITLE: <i>Class Rank System</i>	APPROVAL DATE: <i>August 4, 2016</i> <i>Revised November 4, 2021</i> <i>Revised September 5, 2024</i>	
RESPONSIBLE DEPARTMENT: <i>Office of Medical Education</i>	APPLIES TO: <i>Class of 2028 and beyond</i>	

The College of Medicine (COM) uses a ranking system to compare a student’s course grades to those of their colleagues. The ranking system is used to stratify students into four categories (quartiles), and this information is reported on the student’s residency application, the Medical School Performance Evaluation (MSPE). It is important to note that a numerical class rank is not distributed to students or used for the MSPE.

The COM curriculum is divided into time periods referred to as phases. Class rank is calculated using the following percentages for each phase:

- Phase I – (30%) (Below shows the relative contribution of each term to the overall Phase I percentage)
 - M1 fall – 5%
 - M1 spring - 11%
 - M2 fall - 11%
 - M2 spring - 3%
- Phase II – 70%
- Phase III – not used to calculate class rank

There are several courses that contribute to each phase. These courses and their credit hours are listed below.

To calculate class rank for each phase, grades in individual courses are normalized using a T-score conversion. T-scores for each course are then weighted by course credit hours (i.e. multiplied by the credit hours for that course). A student’s overall T-score for each phase is the sum of that student’s weighted T-scores in that phase divided by the sum of course credit hours.

If a student takes a course more than once, their percentage score for rank calculation is the average of their scores for that course. However, if one or more of their scores in a course is a failing grade, then the score used for class rank cannot be higher than the minimum pass level (MPL) for that course (e.g. 70%). For students who receive a Conditional (C) grade in a phase 2 course, the minimal pass level (MPL) for that course will be used to calculate class rank.

The ranking population for each calculation consists of students taking Phase 2 courses during the same offering time period. For students who become off cycle during Phase 2, students will

be ranked with the student population with which they take the majority of their Phase 2 coursework.

COM students may also take Phase II as part of an unranked, Competency Based Medical Education (CBME) pathway. For students in this pathway, they will not be ranked.

Phase I courses and their associated credit hours:

Course Year	Course Name	Credit Hours	Term
1	Clinical Skills 101	1	Fall
1	Physician and Society 101	4	Fall
1	Learning Community 101	2	Fall
1	Scientific Foundations of Medicine	8	Fall
1	Musculoskeletal-Integumentary	8	Fall
1	Brain, Mind and Behavior	9	Spring
1	Learning Community 102	2	Spring
1	Clinical Skills 102	1	Spring
1	Physician and Society 102	2	Spring
1	Fundamentals of Doctoring 101	2	Spring
1	Hematology-Oncology and Gastrointestinal	8	Spring
2	Fundamentals of Doctoring 201	TBA	Fall
2	Clinical Skills 201	TBA	Fall
2	Learning Community 201	TBA	Fall
2	Physician and Society 201	TBA	Fall
2	Cardiovascular and Pulmonary Systems	TBA	Fall
2	Renal and Endocrine	TBA	Fall
2	Reproductive Systems	TBA	Spring
2	Healthcare Emergency Management	TBA	Spring
2	Combined Longitudinal Experiences	TBA	Spring

Phase II courses and their associated credit hours:

Course Year	Course Name	Credits
3	Family Medicine Core Clerkship	8
3	Internal Medicine Core Clerkship	16
3	Neuroscience Core Clerkship	8

3	Obstetrics/Gynecology Core Clerkship	12
3	Pediatrics Core Clerkship	16
3	Psychiatry Core Clerkship	12
3	Surgery Core Clerkship	16